

SC Annual School Report Card Summary

A. R. Rucker Middle School **Lancaster County School District**

Grades: 6-8 Enrollment: 539

Principal: Phillip Mickles

Superintendent: Richard E. Moore **Board Chair: Robert Parker**

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		G PALMETTO GOLD AND SILVER AWARD ESEA/FEDERAL ACCOUNTABILITY R		ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2012	Average	Average	TBD	TBD	С	N/A	
2011	Average	Average	Silver	N/A	Not Met	N/A	
2010	Average	Good	Silver	N/A	Not Met	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

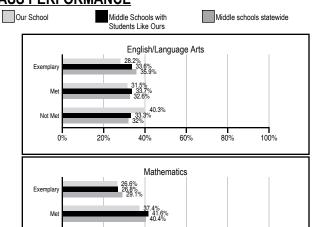
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	10	43	4	2

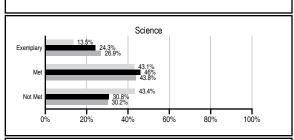
^{*} Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

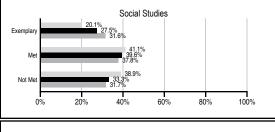
100%

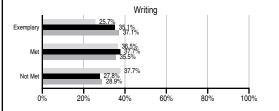
PASS PERFORMANCE

Not Me









NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAFP Achievement Levels

READING - GRADI	L 0 (2	, I					
South Carolina		28	45		25		2
Nation	[25	43		29)	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Proficient Advanced							
MATH – GRADE 8 (2011)							
South Carolina		30	38		25		7
Nation		28	39		26		8
% Below Basic % Basic, Proficient, and Advanced Below Basic Proficient Advanced							
SCIENCE - GRADE 8 (2009)							
Courtle Courtline		45	32	2	22	1	
South Carolina			33		28	1	
Nation		38	33				

END OF COURSE TESTS - 2012					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	91.9	96.6			
English 1	N/A	96.5			
Physical Science	N/A	N/A			
US History and the Constitution	N/A	N/A			
All Subjects	91.9	96.5			

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

A. R. Rucker Middle School [Lancaster County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=539)				
Students enrolled in high school credit courses (grades 7 & 8)	37.0%	Up from 29.2%	21.7%	22.9%
Retention rate	0.7%	Up from 0.4%	0.8%	0.8%
Attendance rate	95.9%	Up from 95.6%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 4.4%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	51.4%	Down from 61.8%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.0%	Up from 79.0%	87.0%	86.7%
Teacher attendance rate	93.3%	Down from 94.6%	95.3%	95.2%
Average teacher salary*	\$46,447	Down 2.2%	\$46,483	\$46,422
Classes not taught by highly qualified teachers	4.4%	Down from 5.3%	1.1%	2.0%
Professional development days/teacher	8.2 days	Up from 7.8 days	10.0 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 19.2 to 1	21.7 to 1	22.0 to 1
Prime instructional time	87.5%	Down from 88.1%	89.8%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	38.3%	Down from 39.9%	98.6%	98.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,002	Down 10.7%	\$7,120	\$7,245
Percent of expenditures for instruction**	65.3%	Up from 64.3%	62.5%	63.1%
Percent of expenditures for teacher salaries**	64.1%	Up from 62.5%	60.8%	60.9%
ESEA composite index score	71.4	N/A	86.0	88.1

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	158	145
Percent satisfied with learning environment	96.8%	79.6%	85.7%
Percent satisfied with social and physical environment	96.8%	85.1%	79.3%
Percent satisfied with school-home relations	96.7%	86.5%	80.3%

^{*}Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Throughout the 2011-2012 school year, Aaron Riley Rucker Middle School focused on continued school improvement. We had many highlights during this school term. We received the coveted Palmetto Silver award for general performance from the State of South Carolina Department of Education. Palmetto Gold or Silver is presented to schools throughout the state for attaining high levels of absolute performance. We were able to achieve Palmetto Silver by continuing to focus on implementing differentiated instruction for all of our students.

The successful addition of our single-gender classes in 8th grade brought about a better school environment too. The sustained implementation of our International Baccalaureate-Middle Years Programme and focus on the process of being an Exemplary Writing School helped drive our instruction. More importantly, students discovered how their unique talents, when developed, become pipelines for future careers.

Teachers, administrators, counselors, and all other staff members worked together to create an environment that leads to success. We concentrated on learning activities designed to address multiple learning styles and achievement or developmental levels. Although there is still plenty of room for improvement and much work remains to be done, the positive trends in achievement for our students give us greater confidence and serve as a motivating factor to stay the course in our commitment to continuous improvement.

Philip Mickles, Principal Allison Teschke, School Improvement Council Chair

^{**} Prior year audited financial data available.